



# OUTDOOR LESSON PLAN



<i>School</i>	Secondary School No 4 Suceava
<i>Subject</i>	Music and movement
<i>Topic/Theme</i>	Musical toys and musical instruments. Toy orchestra
<i>Timeframe</i>	<b>50 minutes</b>
<i>Level</i>	4th grade
<i>Activity</i>	Music outdoors
<i>Objectives</i>	<ul style="list-style-type: none"> <li>- to reproduce by hearing individually, in small groups or collectively the song</li> <li>- to accompany the acquired songs with the orchestra of musical toys or diverse corporal percussion to mark the rhythm;</li> <li>- to perform movements according to the content of ideas of the text;</li> <li>- to choose the right songs to accompany with musical toys</li> </ul>
<i>Material Media Resources needed</i>	- musical toys, musical instruments made by students, speakers
<i>Description/ Step-by-step procedure</i>	<p>ORGANIZATIONAL MOMENT</p> <p>The necessary materials for carrying out the activity are being prepared</p> <p>CATCHING THE ATTENTION</p> <p>Information about toy orchestra</p> <p>PREPARATION FOR VOCAL SINGING</p> <p>Elementary singing skills based on: breathing, emission, diction, intonation</p> <p>THE SONG IS PERFORMED ACCOMPANIED BY MUSICAL TOYS</p> <p>The song is sung without accompaniment, students imitating how these instruments are played.</p> <p>The song is performed, asking the students to accompany with the musical toys.</p> <p>The song is performed 3 times first with boomwhackers, than with drums and tambourines accompaniment, with movements invented by students.</p>
<i>Reflection/ Assessment</i>	<p>Musical game "Little instrumentalists"</p> <p>The students, divided into groups of three, beat the rhythm on maracas, sticks, bells and tambourines, to a musical work by Mozart.</p>

*Students' work  
examples*

Students learn the song, create musical toys, and perform the song accompanied by toy orchestra.