## MATH LESSON PLAN

| Duration: | 40 mins |
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| LESSON | MATH |
| CLASS | 2 |
| LEARNING AREA | Numbers and Operations / Natural Numbers |
| SUBJECT | Let's Divide Into Tens and Units |


| GAINS | Divides a multiplicity with less than 100 objects into groups of tens and <br> ones using a model, expresses it with numbers. |
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| LEARNING-TEACHING <br> METHOD <br> AND TECHNIQUES | Lecture, demonstration, research/examination, question and answer, <br> problem solving |
| EDUCATIONAL <br> TECHNOLOGIES <br> TOOLS AND <br> EQUIPMENT | Computer, textbook, counting sticks, base ten blocks |
| COURSE AREA | Class |
| The example in the Let's Divide into Tens and Units-Let's Remember section is examined. |  |
| The visual is examined-Questions are answered. |  |
| The event basket is made. |  |
| Deck and dozen concepts are explained-Examples are given. |  |
| The subject is explained with examples. <br> Have We Learned? The part is made-controlled. <br> Group Learning <br> Activities <br> (Project, trip, <br> observation, etc. |  |


| Measuring-assessment: <br> Individual and group <br> learning measuring and <br> assessment |  |
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|  | Have We Learned? The part is made-controlled. |


| Explanations Regarding <br> the Implementation of the <br> Plan | The multiplicity corresponding to a number up to 100 is determined. <br> a) Sudies are gradually done starting within 20. <br> b) Deck and dozens are explained with examples |
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